

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children in years 3-6 will be provided with login for Google Classroom where they will be added to a 'virtual' class.

On the first day of pupils sent home, pupils will access learning via google classroom where material from Oak Academy will be available for pupils to complete. Equally, learning linked to our other supplementary online resources such as Mathletics will be signposted for pupils to complete.

From the second day of pupils sent home, pupils will access google classroom where live teaching will take place with either the class teacher or the other year group teacher. Parents will be sent home a timetable for learning to take place via School Ping and Parent Pay.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects like Art/DT and Science where specific equipment and material are required to help pupils access their learning. Where this is the case, some content may need to be moved to a later date so that all pupils are able to successfully master the skills taught.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Every child has login details to access google classroom which is our main learning platform. The emoji password for google classroom is located in every child's reading record book.

We also use other supplementary online resources to support to development of English and Maths skills. Passwords are also located in every child's reading record book.

To help store passwords easily, we use wonde as it allows pupils access to all the online learning tools with only one password. For further support and guidance of how to use google classroom and wonde, please access our Limes Farm Junior School "you Tube Channel" page for further instructions.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- When parents report to the school that their child is isolating, the office will ask if a laptop device is available for a child to use at home to complete their remote learning tasks. Where this is not available because devices owed are not working, the school will provide a device to be collected by the parent. Devices will be returned when requested by the school.
- The office will also ask parents about internet connections and whether dongles are required in the initial phone conversation held with a parent. If a parent is emailing the school regarding their child's absence due to having covid related symptoms, parents can also make an enquiry regarding internet connection if required.
- Printed materials can be organised by the school on a case to case basis. The school will liaise with a parent if this is to happen. Parents are asked to contact the school via email office@limesfarmjuniorschool.co.uk to request a printed pack if there are any difficulties in accessing the learning taking place.
- Uploading work is important and must be done after each task is completed. Pupils can submit work to their teachers via office email office@limesfarmjuniorschool.co.uk if experiencing problems with uploading work onto google classroom. This can be done as a document or as a photo.
- ***The school has a lap top lending scheme already in place where devices have already been issued to pupils to access supplementary online learning resources.***

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Powerpoint instructional guides
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- All pupils are expected to access their learning remotely unless there are alternative plans in place for some pupils. Clarity and further instruction will be provided to parents if their child requires an alternative arrangement.
- Parents are asked to be in the same learning space as their child when their child is accessing learning remotely.
- A quiet space is required for pupils to access their learning with no obstructions such as mobile devices and TVs heard in the background
- Pupils are to be dressed and ready for their learning (not wearing the pjs).
- Parents to ensure that learning tasks are completed and uploaded daily.
- Parents to contact the school if there are any IT problems or the learning content is unclear.
- Online safety measures to be followed by parents and pupils which includes not recording the class teacher or other pupils in the class when teaching live.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Daily checks will be made by the school to check pupils' engagement with remote education
- Where engagement is a concern, parents and carers will be contacted on the first instance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Feedback and comments will be made on every completed piece of work. This can be done in written form or verbally. Pupils will be asked to resubmit work if corrections are needed to be made. Areas highlighted in red will signify where the correction will need to be made.
- Where alternative work is in place, parents will be asked to take a photo of the work completed and uploaded to Google Classroom or submitted via office email. The work submitted will be sent to the class teacher where either written or verbal feedback will be made (phone call home).

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Pupils with EHCPs and moderate SEND have been offered a place in school.
- A year 6 SEND group for separate maths teaching on google classroom
- Personalised planning online/packs as required for those unable to attend school
- Support from school SENDCo via phone/google classroom as needed
- Work is emailed to class teacher each day and teacher responds directly with parent offering direction and support
- Support given to class teachers on how to differentiate within Google Classroom teaching
- Differentiated activities for those SEND pupils able to work within the class teaching

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, changes to our provision will include the following:

- From the first day of absence, pupils will complete supplementary online tasks using our online resources such as Mathletics, EdShed, SPAG.com and Times Tables Rockstars.
- From the second day onwards, power points learning instructions and guidance will be provided to pupils also highlighting the WALT, WILF and the success criteria
- Written feedback will be provided to pupils at the end of each day when work has been uploaded.