



Sport Premium

REVIEW OF PE & SPORTS' PREMIUM GRANT 2018/19

Sport Premium

How will Limes Farm Junior School be spending the Sports Funding and who will benefit?

What is the Sports Premium?

The primary PE & Sport Premium was introduced in March 2013 to improve the provision of Physical Education and school sport in primary schools across England. The £150 million per year funding is provided jointly by the Department of Education, Health, and Culture, Media & Sport (DFE, DH, DCMS). The funding is allocated directly to primary schools and is ring-fenced. This means it may only be spent on improving the provision of PE & sport in schools. In February 2014 the government committed to continue the funding until 2020.

In the 2016 Budget, Chancellor George Osborne announced that the revenue from the soft drinks industry levy would be used to double the Primary PE & Sport Premium from £160 million per year to £320 million per year from September 2017, to help schools to support healthier, more active lifestyles. This additional funding will enable primary schools to make further improvements to the quality and breadth of PE & sport they offer.

Purpose of funding

The PE & Sport Premium must be spent by schools on 'making additional and sustainable improvements to the provision of PE and sport' for the benefit of all pupils to encourage the development of healthy, active lifestyles.

This means that the funding should be used to develop or add to the PE and sport activities that the schools already offer and/or make improvements now that will benefit pupils joining the school in future years.

For example, funding can be used to:

- Hire qualified sports coaches to work alongside teachers.
- Provide existing staff with training or resources to help them teach PE & Sport more confidently and effectively.
- Introduce new sports or activities and encourage more pupils to take part.

- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.
- Run sport competitions.
- Increase pupils' participation in the School Games.
- Run sports activities in partnership with other schools.

Funding cannot be used:

- To employ coaches or specialist teachers to cover planning, preparation and assessment time (PPA)
- For teaching the minimum requirements of the national curriculum PE programmes of study, including those specified for swimming.

HOW THE MONEY WAS SPENT- Evaluation and Impact

The school has been allocated £17,819 for 2018-19 and this money is provided in addition to the main school budget. The Sport Premium funding is ring fenced to provide greater opportunity for children specifically in Health, Physical Education, and Sport Media and Culture. We at Limes Farm Junior School want to ensure students are prioritised and should have every opportunity to attain well and to reach their full potential. It has been expressed through the government that the funding be used in methods which create sustainable education and investment in the schools workforce.

Below is a summary of our impact statement for each key area of improvement for academic year: 2018-2019

<u>Key Indicator:</u> The engagement of all pupils in regular physical activity- guidelines recommend that primary children undertake at least 30 minutes of physical activity a day in school				
School focus with intended impact on pupils	Actions	Funding allocation	Impact Evidence	Sustainability and suggested next steps
To extend opportunities to pupils who do not currently engage in extracurricular activities	<p>5 x 30 minutes lunch time clubs to target inactive pupils</p> <p>Identify LSA/midday to run sessions</p> <p>Identify pupils to take part in sessions</p> <p>Introduce new activities/sports for pupils to develop new skills in PE</p>	£4000	<p>85% of pupils participating in a sports club/activity of some kind</p> <p>All LSAs/middays on a rotation rota</p>	
Introduce the daily mile to get all children to undertake at least 15minutes of additional activity/day	Timetable for playground use	£0	Embedded in daily rota. Just dance also incorporated as playground and surrounding area is limited for more than 2 classes to	Identify course outside of school grounds for daily mile so that more pupils can access at any one time- (continue to work through arrangement with

<p>Introduce Play leader scheme</p>	<p>Training offered by lead teacher for playleaders</p>	<p>Release time- £200</p>	<p>access. Broadening our school way of staying active and moving- linked to our mindful movement</p> <p>Girl level of sporting engagement has increased by 50% in upper KS2.</p> <p>Play leaders introducing target pupils team games learned- greater level of participation where 85% are active on a daily basis.</p>	<p>Epping Forest District Council and Essex CC in offering the appropriate amount of space for our pupils to access PE fully.</p> <p>Specialist coaching for racket sports to be considered.</p> <p>Sports Leaders organising and leading seasonal activities and sports for all pupils.</p>
<p><u>Key Indicator 2:</u> The profile of PE and Sports being raised across the school as a tool for whole school improvement</p>				
<p>Develop new long term plan with clear progression into the curriculum</p>	<p>Staff meetings Team coaching PE SL observations</p>	<p>£400</p>	<p>PE leader had regular meetings with sports coach to discuss roll out and ways to adapt the long term plan for all</p>	<p>Continue to have a sports coach teaching PE and staff to plan further sports sessions</p> <p>Review curriculum map at</p>

	Pupil Conferencing		Sports coach to teach lessons and teachers to continue to teach application of skills	the end of the year and modify to ensure greater clarity of progression Invite sports heroes into school to give pupils talks about their achievements, opening up wider opportunities for pupils to take part in various sports
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
To develop the confidence of teachers to deliver sporting activities	To continue to develop PE and sports knowledge through appropriate CPD	£0	Link with partnership West Essex Schools Sports Partnership-Davenant Foundation	Racket sports coach to come in next academic year
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Continue to offer a wider range of activities within and outside of the curriculum in order to get more pupils involved	Increased Sports led coaching-introducing new sports or activities	£6500	Lower and Upper School-pupils increased their experiences in boxing and circuit training activities and worked together as a team- new opportunities	

			<p>bespoke with our curriculum. Lunch time clubs offering various sporting games, including coaching and clear understanding of skills required to progress.</p>	
	<p>Outdoor activities centre based in Essex, delivering outdoor education, adventurous activities.</p>	£1269	<p>Proved very popular-learning skills in archery, rock climbing and abseiling</p>	<p>Introduce further enrichment sports like karate, fencing and curling as extra curriculum clubs</p>
	<p>Gym coach to provide enrichment activity in gymnastics</p>	£1250	<p>Data shows that 38% of NOR participated in gymnastics club</p>	
	<p>Swimming tuition offered to pupils to develop swimming development and life skills</p>	£1200	<p>Inconsistent swimming data of pupils who can swim 25 metres using different strokes is inconsistent over the last 2 years. 15% of cohort at an early starting point in swimming.</p>	<p>Increase number of years offered to pupils in KS2 swimming tuition</p>

Key Indicator 5: Increased participation in competitive sports

<p>Continue to offer a wide range of sporting competitions to children throughout the school</p>	<p>Cover teachers to attend sporting activities</p> <p>Continue to work in partnership with West Essex Schools Sports Partnership-Davenant Foundation</p> <p>Forest Schools sport subscription</p>	<p>£600</p> <p>£2400</p>	<p>Pupils' participation in sporting activity is increasing as a result of our membership of the sports partnership. Pupils continue to participate in sporting competitions in school and beyond. (). The school's sporting partnership remains a provision which greatly enhances high quality sporting opportunities for pupils. Sports partnership provides access to high quality facilities, equipment and professional expertise. It will continue to be a priority for funding.</p> <p>Pupils achieved 2nd place in tag rugby small school competition and 2nd place in KS2 indoor athletics.</p> <p>Sports partnership</p>	<p>Racket sports coach to come in next academic year</p>
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			staff trained our pupils in tag rugby and indoor athletics.	
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Y6 Pupils' Swimming Competency –2018- 2019

The table below outlines the competency of our Year 6 pupils in 3 areas of swimming:

- a) Swim competently, confidently and proficiently over a distance of at least 25metres.
- b) Use a range of strokes effectively.
- c) Perform safe self-rescue in different water-based situations.

Competency	Number of Pupils (Total = 40)	Percentage of Pupils
A – 25 metres	23	58%
B – Range of strokes	15	38%
C – Self-rescue	15	38%
D- CPR training	39	98%



Proposed Plans for the use of the Sport Premium in 2019/20

The school has been allocated £17,801 for 2019-20 and this money is provided in addition to the main school budget. The Sport Premium funding is ring fenced to provide greater opportunity for children specifically in Health, Physical Education, and Sport Media and Culture. We at Limes Farm Junior School want to ensure students are prioritised and should have every opportunity to attain well and to reach their full potential. It has been expressed through the government that the funding be used in methods which create sustainable education and investment in the schools workforce.

Below is a summary of our September 2019-August 2020 Planned Expenditure-

How sports premium funding is targeted to improve outcomes for pupils.	Expenditure Allocated
WESSP Primary Membership – Inter-school competitions, support from School Sports’ Co-ordinator, professional development, data monitoring, support with compliance regarding Sports Premium, quality assurance, health and well-being, resources	£2400
CPD and Increased Sports led coaching	£5783
Resources	£1500
Extra curriculum sporting sessions before and after school	£3118
Sports ambassadors to arrange intra sporting competitions in lunchtimes Cover teachers to attend sporting activities	£2000
Additional Swimming Lesson Teacher for target groups	£3000