

Limes Farm Junior School Headline Data 2018-9

In terms of the progress the children made (judged from the end of Year 2 to the end of Year 6), the new government system gives a 'value-added' measure where the progress of each Year 6 pupil is compared with every child in the country who achieved similar results in Year 2. On that basis, the Year 6 cohort at Limes Farm Junior School achieved sufficient progress scores in all three subjects.

Context of school:

Of the 40 pupils in our Y6 cohort, two pupils (educated abroad) arrived in Y6 early in the academic school year and are disappled in the overall data published; School data shows very good progress made by all pupils, educated abroad and new to English.

- 61% of the Y6 cohort have English as an additional language
- 45% of pupils are Pupil Premium
- 21% of pupils have special education needs.

KS2 SATS Results- 38 pupils									
Subject	Average Scaled Score			% Expected Standard			% Greater Depth Standard		
	LFJS 2019	Essex	England	LFJS 2019	Essex	England	LFJS 2019	Essex	England
Reading	102	tbc	104	68	74	73	18	tbc	27
Writing (TA)	103			84			15	tbc	20
Mathematics	107	tbc	105	84	79	79	29	tbc	26
Grammar, Punctuation and Spelling	108	tbc	106	84	79	78	45	tbc	35
RWM				68	tbc	65	8	tbc	10

Dark Green shows how as a school we have exceeded national average scores in Mathematics, Grammar, Punctuation and Spelling and RWM combined.

Progress in Reading, Writing and Maths

Reading	Writing	Maths
Pupils with adjusted scores = 1 Below average -2.57	Pupils with adjusted scores = 0 Average -0.92	Pupils with adjusted scores = 0 Average 0.76
Confidence interval -4.6 to -0.5	Confidence interval -2.8 to 1.0	Confidence interval -1.0 to 2.6

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