

Pupil Leadership

An integral part of a child's experience at Limes Farm Junior School is formed by the extensive opportunities we provide for pupils to take on roles of responsibility and leadership.

We continue to encourage and value our pupils' voice and our teams of Friendship Buddies, Ambassadors, Peer Mediators and the School Council play an active role in school life. Pupils' ongoing commitment has a very positive impact on our learning environment here at Limes Farm Junior School and we are incredibly proud of their combined achievements to date. We are confident they will continue to impress us with their ideas and passion.

Head Pupils- Abigail and Benjamin

Providing support for Headteacher as required and overseeing all pupil leadership groups.

Ambassadors

Leader- Maisie

Ambassadors are two pupils from each class elected in Years 3, 4, 5 and 6 by the Y6 pupil leadership teams and the Headteacher. These pupils are expected to act as role models to their peers by continuing to display extremely positive behaviour, punctuality and attendance and represent their class with their views on changes and improvements. Another aspect of their role is to be hosts to guests or visitors to the school. They also have the responsibility to monitor and model positive pupil behaviour and attitude when moving through the school.

The group decides on two fundraising activities each year and they plan and organise the events. Another responsibility is that they nominate pupils who demonstrate being TERRIFIC on a half termly assembly.

Eco Warrior

Leader- Dylan

Eco-Warriors are made up of two representatives from each class, Year 3 to Year 6.

They are elected in the autumn term by Mrs Akhtar. The Eco-Warriors meet on a fortnightly basis and they feed back to their classes on action points and represent their class' concerns and ideas at meetings. In the autumn term they carry out an Environmental Review and any issues arising are then incorporated into the Eco Action Plan, to be worked on throughout the year. The Eco-Warriors are also involved in presenting assemblies to the whole school such as launching and promoting the Eco-Code,

introducing competitions, running campaigns as well as passing on green messages and reminders.

On a weekly basis they help the site manager take energy meter readings, empty the paper recycling bins in the classrooms and monitor energy efficiency in the classrooms by making sure lights are turned off and doors are closed when classrooms are not in use.

Mental Health and Well Being

Leader- Maymoona

Overseeing Peer Mediators

Peer mediators are pupils elected in Years 5 and 6 by the Head Teacher and Deputy Headteacher. Peer mediators are trained to mediate disputes between peers in a calm manner, during playtimes. They are also expected to be role models with an outstanding attitude towards school. They must be trustworthy, honest, well-mannered and patient.

Pupils are also involved in presenting assemblies to the whole school relating to Mental Health and also leading whole school brain breaks.

Digital Leadership

Leader- Prionti

Our Digital Leaders are elected in Years 5 and 6 by Mr Freeman and their role is to help with technical issues throughout the school, to enable things to run smoothly is only one of the many responsibilities our Digital Leaders have.

Other responsibilities include:

- Support staff and other pupils with the use and set up of digital technology.
- Model safe and responsible use of technology and share digital knowledge/skills with other pupils at Limes Farm Junior School
- Educating peers about staying safe online and promoting online safety overall.
- Supporting school's participation in Safer Internet Day (e.g. assembly).
- Trial and evaluate new software, equipment and resources as required.
- Identify opportunities and overcome challenges with ICT.
- Help shape the use of technology within school.

Keep Active and Healthy-

Leader- Jazz

Members in this group are made up of pupils in Years 3 to 6 pupils and are elected by Mr Sideras. They are the most outstanding sports leaders in schools. They can be selected due to their sporting talent, but more importantly, due to their exceptional commitment and ability as young leaders.

The Bronze Ambassador programme seeks to develop young leaders and volunteers by giving them the responsibility of being an ambassador for PE and school sport.

Bronze Sports Ambassadors are carefully selected to show the right qualities. Their role is very important throughout the school as they are trusted to undertake a range of key jobs during the year.

Qualities needed ...

Commitment to become a ...

Leader Communicator Motivator Supporter

Skills required ...

Are you ...

- Approachable and have positive relationship with all children
- A role model to others and a good attitude towards learning and playing sports
- A good team member
- Able to engage and inspire others
- Organised and a good timekeeper

Key jobs

Ambassadors do the following, and much, much more ...

- Promote the school sports
- Run lunchtime sports activities- work alongside Play Leaders
- Help run and organise competitions
- Help at Sports Days and other events like Sport Relief

Role is to:

- Increase participation and healthy lifestyles in schools
- Promote the school AIM Values
- be an advocate for sporting
- Provide a young person's voice on PE and school sport in school

Play Leaders

Play Leaders represent the school from Years 3 to 6 and are elected by Mrs Riaz.

They are trained to support pupils in the playground, at playtime and lunchtime, with fostering friendships. One of the major aspects of their role is to welcome new pupils into the school and to support them to establish friendships within their class.