



LIMES FARM JUNIOR SCHOOL

Bereavement Policy

A death within the school environment can cause an unbalanced feeling within the school as a whole. The school would need to show that they are still a strong 'family' bringing people together in their grief.

We believe that the ethos of the school is based on openness and mutual support therefore we need to minimise any disruption and show that the 'world' is still a safe and predictable place. This policy relates to the death of a staff member, a child within the school or the death of a parent of a child in the school.

The school will act in a planned and agreed manner. All staff will know what is expected of them and be consistent with the values that have been adopted.

It is vital that our school has an 'Intervention Team' to work collaboratively.

The Team

Headteacher First point of contact, responsible for dealing with all parties.
To arrange a staff meeting and prepare a newsletter to parents and carers, if appropriate.

Inclusion Manager To allocate a mentor if needed (to act as a listener out of class etc.) after consultation with the bereaved person.
To liaise with the family regarding any memorial/celebration of life.

Counselling and Therapeutic Services
To offer counselling to family.

A governor To ensure that all other governors are informed- Mrs. C Msallem
To assist headteacher and act as a media spokesperson- liaise with police if required.

This policy will be reviewed every 3 years.

Adapted August 2020- Covid- 19- See Appendix One

Appendix One

1. Keeping in touch with pupils during coronavirus

Where possible, the provision of some contact and support from teaching staff can be hugely helpful to children and young people who may be feeling anxious and uncertain, or who may be experiencing the illness or death of a loved one.

Keep in touch, offering scheduled points of contact with families during the week, using email, Microsoft Teams, and phone calls. For pupils who are known to be vulnerable, the school will offer additional opportunities to check in with a key member of staff and keep in touch with parents and carers especially where there are concerns.

2. Trying to maintain a routine

Encouraging pupils and parents to continue the school routine from home, and to create some structure to their days, including during school holidays. Offer support and guidance in activities and work they can complete from home, keeping them engaged in fun projects or learning challenges.

3. Listen and reassure

Acknowledge how strange and difficult this situation is, rather than trying to make it better. Listen to their worries and fears: these are real and we can't take them away, but it will help children if someone they know and trust hears them. Reassure them when you are able to do so honestly.

Be as clear as possible what help is available, both from school pastoral staff and externally within the wider community.

From September 2020

Social, Emotional, and Ethical (SEE) Learning programme will be implemented at Limes Farm Junior School to address all areas of loss during the pandemic period. Resource compliments MIND up programme already in place at school.

Wellbeing recovery content with link to English to be in place at the start of the academic year.